

# INTERNATIONAL DANCE TEACHERS' ASSOCIATION

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Candidate's ID								
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School ULN					ot rest			
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				ON FORM				
EXAMINER'S REPORT					(For official use only)			
Technique Knowledge and understanding of technique. Physical control of the body.  Musicality Responsiveness to music and interpretation.  Performance Creativity and the ability to execute the work for an audience				Mai avail	rks	Ma awa	rks rded	
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Attainment		Exam	iner				*******	

# GRADE EXAMINATION FORM WHEN COMPLETING THE FORM PLEASE REFER TO THE BRANCH AND GRADE CODES

Branch Code please state: Ballet (BT), Tap (T), Modern Jazz (MJ), Theatre Craft (TC)

Gymnastic Dance (GM), Modern Ballroom (B), Latin American (L),

Classical Sequence (CSQ), Freestyle (F)

Grade Code please state: Preparatory (PPG), Primary Grade (PG), Grade 1 (G1),

Grade 2 (G2), Grade 3 (G3), Grade 4 (G4), Grade 5 (G5),

Grade 6 (G6 Ballet and Gymnastic Dance only)

Note: For medal tests, use the appropriate Ballroom or Theatre Branch Medal Test Report Forms

## **ATTAINMENT BANDS**

Pass 65-74

Technique Has an understanding of the syllabus requirements with adequate demonstration.

Musicality Shows some awareness of timing and rhythm.

Performance Attains a basic sense of presentation.

Merit 75-84

Technique Has an understanding of the syllabus requirements with competent to good demonstration.

Musicality Maintains awareness of timing and rhythm, and may respond to the mood and changes of the

music.

Performance Shows development of expression through movement and may show ability to project the

performance to an audience

Distinction 85-100

Technique Shows a very good/excellent understanding of the syllabus requirements with a very good

demonstration.

Musicality Maintains a very good/excellent rhythm and timing and responds well to the dynamics of the

music.

Performance Shows confidence in performance and presentation.

#### **DESCRIPTORS**

# **Preparatory and Primary Grade**

Candidates demonstrate a basic vocabulary of movement in the chosen discipline. An understanding of the technique is reflected in the ability to co-ordinate very simple movements within the range of their own physical capability.

### Grades 1 - 3

Candidates demonstrate an increasing vocabulary of movement in the chosen discipline. An understanding of the technique is reflected in the ability to co-ordinate simple movements to produce combinations of steps and quality of movement, ie: precision and control within the range of their own physical capacity.

Candidates communicate an increasing confidence in performance. They are able to interpret music and display a developing sensitivity to musical content and style. Candidates' performances show a developing spatial awareness, an ability to work with others and a responsiveness to an audience.

# Grades 4 - 6

Candidates demonstrate consolidated technical skills and a wider range of movements in sequences of increased length and complexity. They show a clear understanding of the mechanics and purpose of the required vocabulary. Candidates show the ability to sustain an appropriate sense of style throughout more complex sequences and a greater sensitivity to varying musical qualities. Technical facility and improved spatial awareness lead to an increased assurance of presentation.

**ULN - Unique Learner Number**, this unique 10 digit number is provided to UK students aged 14 years (Year 10) by their educational school. If the IDTA training course and examination are funded, or the student wishes their achievement to be recorded on their Personal Learning Record via the Learner Records Service, it is the responsibility of dance school/college principal to provide the ULN on this form.